Town of Richmond Request for Special Appropriations Request for Fiscal Year: 2026

Organization's Name: Vermont Family Network Address: 600 Blair Park Road, Suite 240 City, State, Zip: Williston, VT 05495 Website address: www.vermontfamilynetwork.org A. GENERAL INFORMATION 1. Program Name: Family Support Program 2. Contact Person/Title: Katie Keidel, Development Coordinator Telephone Number: 301-509-2435 E-mail address: Katie.Keidel@vtfn.org 3. Total number of individuals served in the last complete fiscal year by this program: 1370 individuals and/or families were served by VFN in FY24 **4.** Total number of the above individuals who are Town residents: 17 of these families/individuals are Richmond Residents Percent of people served who are Town residents: 1% **5.** Amount of Request: \$500 6. Total Program Budget: Specifically, the Family Support Program has a budget of \$1,105,231.10 while all of the VFN programs combined have a budget of \$2,090,070. Percent of total program budget you are requesting from the Town of Richmond: less than % 1% **7.** Please state or attach the mission of your agency: The mission of Vermont Family Network is to empower and support all Vermont children, youth and families, especially those with disabilities or special health needs. We do this by giving a strong start, lifting family voices, and advancing inclusive communities. **8.** Will the funding be used to: ✓ Maintain an existing program _____Expand an Existing Program

Start a new program

	Has your organization received funds from the Town in the past for this or a similar program? Yes
	f yes, please answer the following:
;	a. Does the amount of your request represent an increase over your previous appropriation? If yes, explain the reason(s) for the increase.
	No

b. Were any conditions or restrictions placed on the funds by the Selectboard? No If yes, describe how those conditions or restrictions have been met. N/A

B. PROGRAM OVERVIEW

1. Statement of Need: Identify the issue or need that the program will address (use statistical data to justify the need for the program). To what extent does this need or problem exist in the Town of Richmond?

There is a high need from families for support for their children with disabilities or special health needs throughout the state of the Vermont and VFN is here to help them. There is no cost and no application process. Families need only send an email or make a phone call to access VFN's support. 18% of children in Vermont are on IEPs with the range throughout the state being 15.2-22.6%. This percentage is likely reflective of those children living in Richmond. Through our Family Support Program, we offer families individualized assistance though our education and health helplines, workshops, parent matches, sibling support, funding, and support at coordinated services plans. Our Family Support consultants are trained and experienced parents of children with disabilities or special health needs who provide compassionate and knowledgeable peer-to-peer support to families who walk the same path. Parents can reach out to VFN for assistance in navigating both the health and education systems, including but not limited to, understanding how the evaluation and IEP systems work, how to access insurance, matching parents with mentor parents who have similar experiences.

2. Program Summary:

a. Identify the target/recipients of program services. Specify the number of Town residents your program will serve during the fiscal year and explain the basis upon which this number is calculated. Indicate any eligibility requirements your program has with respect to age, gender, income or residence.

Our target recipients of services are caregivers of children with special health needs and/or disabilities. We support anyone who is concerned about their child's development, free of charge. In FY24 VFN served 17 Richmond families over 59 interactions. The number of Richmond families supported by VFN increased by 13% since FY23. All families in Richmond have access to VFN and it is likely that the engagement will increase in the coming year.

b. Identify what is to be accomplished or what change will occur from participating in the program. How will people be better off as a result of participating in the program? Describe the steps you take to make the project known to the public, and make the program accessible and inclusive.

The monies requested will go specifically to funding our Family Support Program. This program allows families to receive various services helping them to adapt to a child's diagnosis, understand the various systems they will need to navigate, and educate them in a multitude of areas to help them be the best advocate for their child that they can be.

We market our organization throughout the state. We reach out to medical providers and educators about our program so that they can share with families that we are here. MMUUSD's Special Servies website contains a link to our website which offers extensive information, resources and ways to connect with us. with most staff housed in Williston, and staff members in both Rutland and the Northeast Kingdom. Our Family Support Services are available to anyone in the state by phone, via email, text or in-person. Our helpline is available from 8:30 am until 4:30 pm Monday through Friday. Our main office is located in Williston with satellite offices in Rutland and Newport. Staff are also available to meet with families off site when needed/appropriate.

3. Program Funding:

a. Identify how Town funds, specifically, will be used (i.e., funds will provide "X" amount of units of service)

We are reaching out to towns all over the state where we have had a significant impact for funding to be able to continue the great work we have done with families all over the state. The last few years have seen major cuts in governmental grants and foundation monies, and we don't want the services to families to decrease. A \$500 appropriation would fund approximately 20 hours of direct family support services.

b. List the other agencies to whom you are submitting a request for funds for this program and the amount requested. How would this program be modified should revenues be lost.

The majority of the Family Support program budget comes from grants, the two biggest being from Children with Special Health Needs (CSHN) through the Department of Health and Parent Training Information (PTI). We also get a variety of smaller grants from the federal and state government, as well as a few foundation grants and we are applying to for town appropriations in towns throughout the state. Because our work is primarily direct service through parent-to-parent support, loss of funds would unfortunately result in loss of services to families.

In the past year we have requested the following amounts from the following towns and have been granted them. It is likely that we will apply to these towns again this year. So far this year, we have only applied to Williston.

Town of Bethel	\$250.00	Town of North Hero	\$250.00
Town of Brattleboro	\$2,500.00	Town of Panton	\$250.00
Town of Bridport	\$250.00	Town of Pawlet	\$250.00
Town of Cabot	\$250.00	Town of Pittsford	\$500.00
Town of Cavendish	\$100.00	Town of Richmond	\$500.00
Town of Duxbury	\$250.00	Town of Rupert	\$250.00
Town of East Montpelier	\$200.00	Town of Shelburne	\$1000.00
Town of Elmore	\$150.00	Town of Sheldon	\$250.00
Town of Fairlee	\$250.00	Town of Shrewsbury	\$250.00
Town of Fayston	\$250.00	Town of St. Albans	\$1,000.00
Town of Glover	\$250.00	Town of Starksboro	\$250.00
Town of Glover	\$250.00	Town of Stowe	\$1,000.00
Town of Granby	\$250.00	Town of Stratton	\$250.00
Town of Groton	\$250.00	Town of Townshend	\$250.00
Town of Highgate	\$500.00	Town of Waitsfield	\$250.00
Town of Hinesburg	\$1,000.00	Town of Wallingford	\$100.00
Town of Hyde Park	\$500.00	Town of Waltham	\$250.00
Town of Jay	\$250.00	Town of Weathersfield	\$500.00
Town of Killington	\$250.00	Town of Westfield	\$250.00
Town of Lemington	\$250.00	Town of Westford	\$250.00
Town of Middlesex	\$250.00	Town of Westmore	\$250.00
Town of Middletown Springs	\$250.00	Town of Weybridge	\$250.00
Town of Mount Tabor	\$250.00	Town of Williston	\$2,000.00
Town of Newark	\$250.00		

C. ORGANIZATIONAL CAPACITY

1. Describe your agency's capability to provide the program including its history, previous experience providing this service, management structure and staff expertise.

Vermont Family Network (VFN) is the federally-designated Parent Training and Information Center, the Family-to-Family Health Information Center, and the Vermont chapter of both Family Voices and Parent to Parent USA. We have been serving Vermont families and the professionals who work with them for more than 30 years. Vermont Family Network was formed 16 years ago through a merge of two organizations, Parent to Parent Vermont and the Vermont Parent Information Center. In 2017, Puppets in Education joined the "family" by becoming a program of Vermont Family Network.

We help raise family voices in our state by participating as members of the Vermont Coalition for Disability Rights (VCDR) and the Vermont Early Childhood Advocacy Alliance. We also collaborate with the Vermont Developmental Disabilities Council, Green Mountain Self-Advocates, and the University of Vermont Center on Disability and Community Inclusion to offer the Vermont Leadership Series. This training Series is for parents of children and youth with disabilities or special health needs and self-advocates.

The Vermont Family Network's management structure is a collaborative environment between the Board of Directors and the VFN management team which includes the Executive Director and the Leadership Team. The Leadership team is comprised of four directors managing the work and staff VFN does to support Vermont families with children who have special health needs and/or disabilities. The Treasurer of the Board and the Finance Committee are responsible for the fiscal oversight of the organization. The Executive Committee is responsible for the VFN operations and management oversight. All Family Support Consultants at VFN are parents who have children with disabilities and/or special health needs.

2. How will you assess whether/how program participants are better off? Describe how you will assess program outcomes. Your description should include: what (what kind of data), how (method/tool for collecting the data), from whom (source of data) and when (timing of data collection).

Every six months we survey families (caregivers) who have used VFN's support services to assess satisfaction. As result of these surveys staff will modify how they interact with caregivers when supporting them. Caregivers are also given a list of topics of interest to select from. Those answers help to determine what types of trainings and webinars we will provide to them.

3. Summarize or attach program and or service assessments conducted in the past two years.

Please find the survey results attached.

4. Does your organization have a strategic plan and a strategic planning process in place?

The strategic plan should include a mission statement, goals, action steps to achieve the goals, and measures that assess the accomplishments of the goals.

Yes, please find strategic plan attached.

5. What is the authorized size of your board of directors?

VFNs authorized board of directors size is between 9 and 21. At least 50% of the board members must be the parent of a child with special health needs and/or disabilities who is between the ages of 0 to 26.

How many meetings were held by the board last year? 10 meetings

I, the undersigned, confirm the information contained herein is accurate and can be verified as such. I understand and agree that if the requested funds are approved, the disbursement of funds are subject to all conditions established by the Richmond Selectboard.

Signature of Applicant Katie Keidel Date: 10/7/24

Summary of 2023 VFN Survey Results

For this question, try to think about the information or support you received, not what happened if you acted upon it. The information or support you received from VFN met your needs.

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
7.69%	0.00%	23.08%	69.23%	
1	0	3	9	13

For this question, try to think about the information or support you received, not what happened if you acted upon it. You were able to understand the information you received from VFN.

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
0.00%	0.00%	15.38%	84.62%	
0	0	2	11	13

For this question, try to think about the information or support you received, not what happened if you acted upon it. The information VFN provided helped you learn more about how to meet your child's needs.

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
0.00%	0.00%	15.38% 2	84.62% 11	13

For this question, try to think about the information or support you received, not what happened if you acted upon it. The information VFN provided was useful.

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
0.00%	0.00%	7.69%	92.31%	
0	0	1	12	13

Statement: You are prepared to use the information you received within the past six months from VFN.

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
0.00%	0.00%	23.08%	76.92% 10	13

Statement: You feel confident in your ability to work with your child's school or service providers to meet your child's needs.

NOT APPLICABLE	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	TOTAL
0.00%	0.00% 0	15.38% 2	53.85% 7	30.77% 4	13

Question: Would recommend the Vermont Family Network to your friends or family?

Yes	Maybe	No	TOTAL
100.00%	0%	0%	
13	0	0	13

VFN Spring 2024 Caretaker Survey

A voluntary electronic survey was conducted between 6/11/24-9/14/24. Participants were caregivers who had received information/services from Vermont Family Network in the previous 6 months.

The Information/services received included:

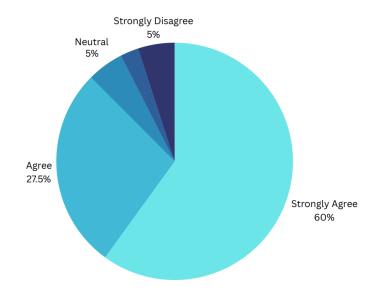
- Answers to questions about my child's health condition
- Help finding other families with a child with a disability or special health care needs like mine
- Help finding services for my child in my community
- Help finding a doctor or health care provider
- Help with school/education issue
- Help with transition to adulthood issue
- Help with insurance

Survey results

Respondents were asked to respond to the following five statements and questions

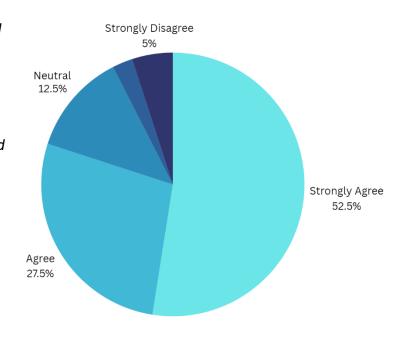
The information or services I received met my needs.

60% of respondents (24) strongly agreed
27.5% respondents (11) agreed
5% of respondents (2) were neutral
2.5% of respondents (1) disagreed
5% of respondents (2) strongly disagreed



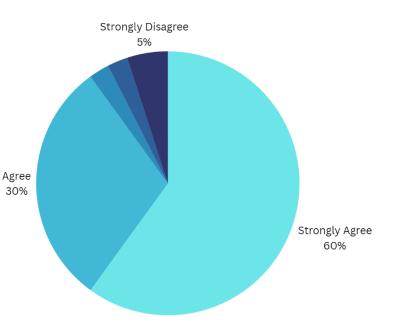
Statement: The information or services I received will help me work with those who serve my child (e.g., health care providers, service providers, and other professionals).

52% of respondents (21) strongly agreed
27.5% respondents (11) agreed
12.5% of respondents (5) were neutral
5% of respondents (1) disagreed
5% of respondents (2) strongly disagreed



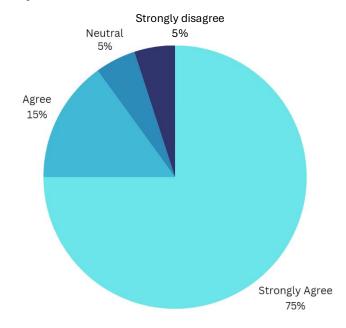
Statement: I will use what I learned to help my child/family.

60% of respondents (24) strongly agreed
30% respondents (12) agreed
2.5% of respondents (1) were neutral
2.5% of respondents (1) disagreed
5% of respondents (2) strongly disagreed



Statement: I would recommend Vermont Family Network to other families.

75% of respondents (30) strongly agreed 15% respondents (6) agreed 5% of respondents (2) were neutral 0% of respondents (0) disagreed 5% of respondents (2) strongly disagreed



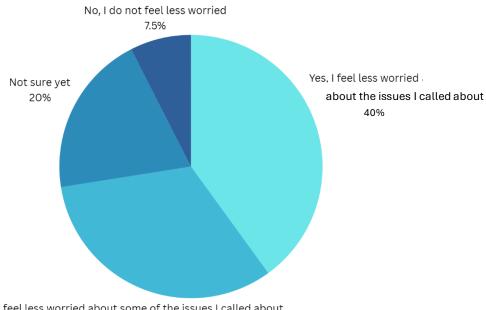
Question: Since receiving support and/or information via email or phone from a Family Support Consultant, do you feel less worried about the issues you called about?

40% of respondents (16) selected Yes, I feel less worried about the issues I called about

32.5% of respondents (13) selected Yes, I feel less worried about some of the issues I called about

20% of respondents (8) selected Not sure yet

7.5% of respondents (3) selected No, I do not feel less worried



Yes, I feel less worried about some of the issues I called about 32.5%

Vermont Family Network	Stategic Plan - July 1, 2021-J	une 30, 2025					
Activity Tracking Sheet							
Last Updated:	3-Feb-23						
Goal	Strategy	Objective	ORIGINAL	Primary Responsible Party	Secondary Responsible Party	Timeframe	Evaluation
Goal 1: Capacity Building VFN will be the lead organization in Vermont providing and/or connecting diverse families (including parents, children, youth and young adults) and professionals to comprehensive,	high quality, relevant, useful, & up- to-date individual assistance at varied levels of intensity that leads to enhanced family-professional	Objective 1.1.a: Make sure VFN is listed as a resource for families in every state agency (i.e., Parental Rights document for EI and special education): identify state agencies with parental rights documents/guides, reach out to request VFN inclusion	Family Support (FS)	Fam. Support	L-Team	List 10/1/21 Outreach by 1/1/22	Evidence of VFN inclusion in documents
effective information, education, and support.		Objective 1.1.b: Develop outreach plan that includes identification of and outreach to childand family-serving entities in the areas of early childhood/education (EI, pre-schools, childcares, schools), Health (medical offices, hospitals, FQHCs), mental health (providers, hospitals), disability, etc.; provide materials to them about VFN to give to families		L-Team	Fam. Support	10/1/2021; Annually	Evidence of Outreach
		Objective 1.1.c: Periodically review and update outreach and informational materials	Subgroup within FS and PiE, with review by L-Team, communications & marketing	L-Team	Fam. Support	At least annually	Evidence of updated materials
		Objective 1.1.d: Enhance the intake process to make it easier and more family-friendly and to gather and share information up front to reduce burden on FS; develop any universal resources needed for the new process	FS, Intake	Fam. Support	L-Team	By 10/1/21	Evidence of revised intake process New materials
		Objective 1.1.e: Conduct staff development in coaching and mentoring to increase efficiency and effectiveness when interacting with families	FS Co-Directors	Fam. Support	L-Team	At least annually; 1 st training by 10/1/23	Staff development sign in sheet Presentation materials, pre and post surveys re: learning

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, ,	Objective 1.2.a: Review our annual conference	Family Support	Fam. Support	L-Team	Annually	Meeting notes
	and make sure it is relevant, do we want to try	Staff, L-Team				including this
to-date parent, youth, and	mini conferences throughout the state once we					discussion
professional development that	are in person again?					Meeting decisions
leads to enhanced family-	Objective 1.2.b: Advanced training or workshop	Training and	Fam. Support	Training	Review Annually	Evidence of advanced
professional partnership &	for leadership graduates	Outreach		Coordinator		training curriculum;
effective advocacy		Coordinator,				Dates for advanced
		Policy Advocacy				training
		Coordinator, VLS				
		partners				
	Objective 1.2.c: Connect with mentor programs	PiE	PiE	PiE	Jan-22	List of mentor
	throughout the state to see what information					programs with
	and/or training we might be able to offer them					contact info
						Evidence of outreach
						to mentor programs
						Collaboration
						agreements
	Objective 1.2.d: Periodically review and update	Training &	Training	L-Team	Periodically,	Review of trainings
	all training offerings including for parent to	outreach	Coordinator		beginning January of	Revised trainings
	parent matching, PTI, F2F, PiE, etc. – is it still	coordinator, FS			2022	
	current, is it meeting family needs, is it still the	Team, PiE				
	highest priority, do evaluations show it's					
	effective, are we missing any important					
	audiences, etc. Scan for gaps and opportunities.					
	addiences, etc. Scall for gaps and opportunities.					
	Objective 1.2.e: Increase number of fee-for-	PiE, Training and	Fam. Support	PiE	2025	Survey as needed
	service professional development opportunities		ι αιιι. συμμυτι	I IL	2023	I I
		outreacii, ED, FS				Survey results PD list
	with a focus on PiE: survey professional training					
	needs, create PD workshops to address needs					Fee-for-service
	identified through the survey, review potential					materials
	to provide CEUs, develop/update fee-for-service					Evidence of outreach
	fee structure, outreach materials, etc.					Evidence of fee-for-
	Implement expanded program and provide at					services
	least 2 workshops by 2025					

visibility for VFN as a source of accurate information and meaningful support for diverse families and as a resource for professionals working with children and families.	Objective 1.3.a: Connect with organizations who serve diverse families and determine how we might partner with them and support those families (example: Parent Child Centers and Designated Agencies) Objective 1.3.b: Continue to offer virtual tours and tours in a box when we can be in person so we can reach more people throughout VT and get the word out about VFN	Support, PiE, and Board	DEI Workgrp Thrives Team	L-Team L-Team	Ongoing Revisit at least annually Ongoing	List of orgs. / Evidence of outreach / Collaboration agreements Dates of tours Participants Evidence of completed tours
	Objective 1.3.c: Review information that is given to children who participate in Puppet Shows and make sure VFN is highlighted as a resource for families	PiE	PiE	PiE	Summer 2021	Evidence of review & results
	Objective 1.3.d: Proactively position VFN as an expert in family-professional partnerships and as the go-to for statewide entities on family engagement	L-Team and Family Support and Board	L-Team	Policy Advo. Coord.	Immediately and ongoing	Evidence of increased usage by professionals, agencies, etc. Contracts/grants to do more!
	Objective 1.3.e: Contact 5 state legislative committee chairpersons to educate them about VFN as a source of support for families including their constituents		L-Team	Policy Advo. Coord.	Annually	Evidence of communication
awareness of, & familiarity & collaboration with, other child- & family-serving agencies & organizations, to maximize the	Objective 1.4.a: Develop a model for how VFN & partner organizations (i.e., Parent Child Centers, VT Children's Hospital, FQHCs, medical homes)) can collaborate including through formal MOUs/LOAs, funded partnerships, and embedding of VFN employees	L-Team and Family Support and PiE	L-Team	CEO	2022	Evidence of outreach Collaboration aggreements

	professionals.	Objective 1.4.b: Identify partners to expand Family Faculty (ie., VT Tech and Castleton Nursing programs)	Family Support	Fam. Support	Fam. Support	2022	Evidence of outreach Collaboration aggreements
		Objective 1.4.c: Enhance collaboration with VFFCMH	CEO, L-Team, FS	CEO	L-Team	Immediately and ongoing	Evidence of outreach, discussions, MOA, etc.
		Objective 1.4. e: Consider use of "tours" to build awareness, allow for Q&A for this group; use tours (and if necessary modify them) with partners	CEO, L-Team, Thrives Team	L-Team	Thrives Team	by 1/1/22	Evidence of tours used for partners
VFN will strengthen the impact of the voices of families of children with disabilities and special	representation on local, state, &, to the extent resources & opportunities are available, national advisory	Objective 2.1.a: Leadership Series Grads represent VFN in multiple settings, i.e. VICC, hospitals (this would require ongoing staff support, volunteer coordination)	Policy Advocacy Coordinator (PAC)		L-Team	Fall 2022	Evidence of settings where LS Grads represent VFN
systems through representing the	committees, Task Forces, etc. on issues of importance to the children, youth, families, & professionals we serve.	Objective 2.1.b: Examine the "portfolio" of boards/committees that we are on and determine which are most important. What can we drop? What do we need to add? What makes the best and most effective use of staff time? How to have the greatest impact for our existing bandwidth. Assess outcomes each year.		L-Team	Policy Advo. Coord.	By 10/1/21, and annually thereafter	List of Boards & committees with identified importance/ prioritization Evidence of annual priorities & goals for each
		Objective 2.1.c: Train staff, Board and family leaders to represent VFN and assign them to cover priority groups as needed		L-Team	Policy Advo. Coord.	1 st training by 6/22; ongoing	List of trained staff, leaders Training materials
		Objective 2.1.d: Identify, solicit, and secure funds to prepare family leaders to sit on groups	L-Team, PAC Board	L-Team	Policy Advo. Coord.	Identify 1/22 Solicit 4/22	List of sources \$\$\$ secured
& supporting, fa representative of	Strategy 2.2: Recruiting, developing, & supporting, family leaders representative of Vermont's population in policy advocacy on	Objective 2.2.a: Outreach to VT LEND program (training for families with neuro-developmental disabilities) to explore ways we might be able to coordinate around policy	New ED	CEO	CEO	Feb.2023	Meeting notes Collaboration agreement
	issues of importance to the children, youth, families, & professionals we serve.	Objective 2.2.b: More partnership opportunities with UVM Center for Diversity and Community Inclusion (CDCI, Jesse Suter, ED)	FS Co-Directors, CEO, PiE Program Manager	L-Team	CEO	ongoing	Meeting notes Collaboration agreement

	Objective 2.2 or Define discourity come have all the	DEL workers	DELMarkers	Fama Cr	ongoing	Cuidones of brace!
	Objective 2.2.c: Define diversity very broadly in	DEI workgroup, FS	DEI Workgrp	Fam. Support	ongoing	Evidence of broad
	addition to race and ethnicity to include	Co-Directors				definition of diversity
	socioeconomic, range of disabilities, geography,					List of orgs.
	educational status, housing status, employment					Collaboration
	status, parents with disabilities, kin as parents, etc.					agreements
	and work with organizations that serve these					
	groups to locate and develop trust with families.					
	Objective 2.2.d : Identify, solicit, and secure	CEO or designee	CEO	CEO	By Jan.2022 Ongoing	Evidence of outreach
	funding to support outreach to diverse groups (i.e.				,	to VCF
	Vermont Community Foundation)					
	Objective 2.2.e: Solicit more diverse Board	Board Governance	Board	CEO	ongoing	Evidence of diverse Bd.
	members both in terms of disability and	Committee, CEO	Governance		36	Recruitment
	racial/ethnic background and geography					New members
	Objective 2.2.f: Partner with diverse affinity	Bd members, DEI	DEI Workgrp	L-Team	Investigate FY22	Evidence of outreach.
	groups (investigate year 1, outreach year 2,	workgroup, CEO, L-	• •	realii	Outreach FY23	agreements
	collaboration year 2-3)	Team, FS & PiE			Collaborate FY24	ugreements
	collaboration year 2-3)	managers			Collaborate F124	
	Objective 2.2.g: Increase diversity of trained	VFN staff – All DEI	DEL Workarn	Policy Advo.	Gap analysis:	Gap analysis
	parent leaders by 10% (race, ethnicity, language,	workgroup to	DEIWORGIP	Coord.	by 4/1/22	Revised materials
	geography, etc.): review existing diversity of	- '		coord.	Materials: 7/1/22	Gap training Materials,
	trained parent leaders and training participants	determine target				dates Evidence of
	and identify gaps, review/revise materials as	%			Gap training: 10/1/22	participation
	needed to meet needs of "gap" communities,				All annually	participation
	facilitate training for parents representative of					
Starter 2.2 Shadarista	"gap" communities"	D10	D 1: A 1	050	D 1 2022	5
Strategy 2.3: Sharing inform			Policy Advo.	CEO	By January 1, 2022	Existence of identified
existing & emerging issues of			Coord.			PAC, calls to action
importance to the children, families & professionals we	princy accompanies and accompanies					
connecting trained family le	buck policy news to the leadership group to electe					
their professional partners t	can to action					
opportunities to make an in	nnact	PAC	Policy Advo.	L-Team	Throughout FY22	Capacity need
opportunities to make an in	organize and coordinate a community or		Coord.			statement
	interested families (see 2.2.c) that can be called					
	upon for a call to action					
	Objective 2.3.c: Determine the capacity needed to	PAC, Dev &	Policy Advo.	L-Team	By midpoint of FY 23	Capacity need
	develop relationships with mainstream media;	Commun	Coord.			statement Priority
	build and manage online communities	Manager,				media list Existence of
		FS Staffer				online communities

		Objective 2.3.d: As the Board expands, consider reconstituting an Advocacy Committee (consider	PAC, CEO, Board Governance	Policy Advo. Coord.	Board Governance	Within FY22 and forward	Existence of Bd. Advocacy Comm.
		how the Board engages in advocacy with and on behalf of VFN)					
	family-led and like-minded organizations & individuals to impact local, state, & national policy on	Objective 2.4.a: Target pediatric, family, ob/gyn and EI to get the word out. Add other important like-minder organizations in various sectors where VFN has a strong interest	PAC, CEO, FS Co- Directors	Policy Advo. Coord.	L-Team	Fall of 2021 to be ready for 22 legis. Sess.	List of targeted partners
	th familias O masfassianala	Objective 2.4.b: Continue conversations with VT FFCMH re: collaboration, merger	CEO, FS Co- Directors, Operations Director, Board Co- Chairs, Finance Manager	CEO	Board Execs	ongoing	Meeting minutes Collaboration or merger agreement
		Objective 2.4.c: Periodically review coalition advocacy work, make needed changes, etc.		L-Team	Policy Advo. Coord.	ongoing	L Team notes, policy platform
Goal 3: Sustainability VFN will strengthen & maintain its organizational effectiveness & vitality.	Strategy 3.1: Increasing short, medium, & long-term financial	Objective 3.1.a: Make sure there is a strong, short, consistent message/branding that is used consistently across the organization, state, etc.	Board, L-Team, Development staff, PAC	L-Team	Board	FY22	Existence of message & consistent use
	_	Objective 3.1.b: Strengthen partnerships with businesses – tour, other outreach	Thrives Team PiE	Thrives Team	PiE		At least tours are facilitated with businesses each year, evidence of sponsorships for Breakfast, PiE shows,and Conference
		Objective 3.1.c: Revisit the Benevon goals and continue to implement the Benevon approach (this include growing the giving circle, sponsors, etc.)	Thrives Team	Thrives Team	L-Team		Meeting notes Revised goals
		Objective 3.1.d: Explore foundation support (Kim K) and grants for capacity building (Stephanie C)	L-Team, Kim, Stephanie C, Claire	L-Team	Thrives Team		At least 3 new potential foundation sources are identified by 7/1/22
		Objective 3.1.e: Review, update/enhance & implement a gift and an investment policy	CEO, Board Finance Comm.	Board Finance	CEO	, , ,	Existence of revised policies

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· · · · · · · · · · · · · · · · · · ·	Objective 3.2.a: Strengthen VFN as an attractive		L-Team	Board	ongoing	Identify salary/
_	place to work – competitive salary and benefits,	Finance Manager				benefit benchmark
sustainability of knowledgeable,	flexibility, work environment, informal get-					source by 1/22
	togethers, etc. – and ensure staff retention; look					Compare VFN with
	Objective 3.2.b: Succession planning within the	L-Team, Exec.	L-Team	Board Execs	By spring of of 2022	Emergency
management, mid-level, & line	entire organization at all levels	Comm.				succession plan
staff, through effective						existence; ED
recruitment, onboarding, initial &						Succession plan
ongoing professional	Objective 3.2.c: Develop, implement, evaluate,	L-Team, Exec.	L-Team	Board Execs	By July 1, 2021	Evidence of remote
	enhance remote work policy and support	Comm.				work policy & system
performance review, support for	system.					
self-care, & creation,	Objective 3.2.d: Periodically review and update	DEI Workgroup L-	L-Team	DEI Workgrp	Annually	Evidence of revised
maintenance, & implementation	staff hiring and promotion policies to ensure	Team Board if				policies
of needed policies, procedures, &	they are culturally appropriate, consistent with	results in policy				
protocols.	current law, and contribute to an overall	changes/ changes				
	positive climate at VFN	to Personnel				
	·	Manual				
Strategy 3.3: Ensuring the	Objective 3.3.a: Solicit Board members with	Governance	Board	CEO	Ongoing committee	Existence of
existence & long-term	PR/marketing/development/branding	Committee, CEO,	Governance		by Dec. 31, 2021	subcommittee At
sustainability of knowledgeable,	Oli ii Ol	Dif Manager	D 1	050	D 6/4/22	Loost 1 Doord
Ickilled committed & diverce		Governance, CEO		CEO	By 6/1/22	Existence of Bd.
IRoard mambars including officers	complete Board orientation including		Governance			orientation
through effective recruitment,	participation in a Benevon tour before					
onboarding, initial & ongoing	completing a Board member application					
professional development, regular						
Board self-reviews, support for						
Board self-reviews, support for self-care. & creation						
self-care, & creation,						
self-care, & creation, maintenance, & implementation						
self-care, & creation,						
self-care, & creation, maintenance, & implementation						
self-care, & creation, maintenance, & implementation						
self-care, & creation, maintenance, & implementation of needed policies & procedures.	Objective 2.2 c. Solicit more diverse Board	Governance CEO	Poord	CEO	ongoing	At least 2 now Rd
self-care, & creation, maintenance, & implementation of needed policies & procedures.	Objective 3.3.c: Solicit more diverse Board	Governance, CEO		CEO	ongoing	At least 2 new Bd.
self-care, & creation, maintenance, & implementation of needed policies & procedures.	members both in terms of disability and	· ·	Board Governance	CEO	ongoing	member representing
self-care, & creation, maintenance, & implementation of needed policies & procedures.	members both in terms of disability and racial/ethnic background and geography (can	· ·		CEO		member representing racial/ethnic &
self-care, & creation, maintenance, & implementation of needed policies & procedures.	members both in terms of disability and	· ·		CEO		member representing

	Objective 3.3.d: Find out from Board members	Governance, CEO	Board	CEO	ongoing	Identify ??s for exit
	how they feel about their experience (Exit	· ·	Governance		ongoing .	interview Identify
	interviews, annual assessments, and mentoring)					annual Board self-
	and the tree way armidul dassessments, and mentoring,					assessment Evidence
						from Bd. minutes &
						notes of use of self-
						assessment annually
						Evidence of identified
						mentor for new Bd.
						members
						members
	Objective 3.3.e: See objective 2.3.d (Policy	Governance, ED,	Policy Advo.	Board	Within FY22	
	Advocacy Committee of Board)		Coord.	Governance	VVICIIIIIIIII	
Strategy 3.4: Continuously	Objective 3.4.a: Establish guidelines and	L-Team, Exec.	L-Team	Board Execs	By 5/14/23 set org.	Existence of
evaluating & improving	assessment goalposts for the overall	Committee	L-Team	board Lxecs	goalposts & baseline.	guidelines &
organizational efficiency &	organization building on project assessment	Committee			goaiposts & baseline.	assessment goalposts
effectiveness/impact through use	goalposts/objectives. Set a baseline for the					Evidence of sharing of
of surveys, organizational self-	organization in terms of # of people served,					results of surveys of
assessment, & support from	Objective 3.4.b: Actively participate in TA	All staff & Board	L-Team	Fam. Support	Ongoing	Evidence of
technical assistance.	offered by the national and regional Parent TA					participation
technical assistance.	Centers and the LFPP project					F 2. 1.0. P 2 2. 1
	Objective 3.4.c: Ensure implementation,	All staff & Board	L-Team	Board Execs	At least annually	Update on
	monitor implementation, and facilitate ongoing	, starr & board		Dodia Exces	, to reast armadily	implementation
	review of effectiveness of strategic plan –					p.cincincution
	consider using as part of CEO and key staff					
				1		
	evaluation, Board self-evaluation (add to board					

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